

KUTAMBA SCHOOL: INSPECTION REPORT for 3RD TERM 2009

The purpose of this report is to inform Uganda staff, international staff, International Advisory Board members, Uganda Advisory Board members, donors, and partners on the school's progress, academics, management, discipline, health programs, infrastructure, achievements, and challenges. The report also proposes some ways to tackle issues that the Kutamba School is dealing with.

Management.

The school is managed by a complete organization of management committees and associations as per Uganda's mandate on the operation of primary schools.

Kutamba has:

- i) School Management Committee (SMC)*
- ii) Guardians & Teachers Association (GTA)*
- iii) School Academic Committee*
- iv) School Disciplinary Committee*

All of these committees are working hand in hand with the school administration. However, we have had many challenges in the administration and management over this last term of 2009.

Teaching Staff

We started the 2009 school year with full staff. However, the headmaster and one teacher were expelled from the staff due to their bad discipline.

We ended the year with only three teachers. They have been working tirelessly to teach all subjects and share all responsibilities despite a severe shortage in staff.

NO.	TEACHER	TITLE	GRADE	CLASS
1	M/S Natukunda Miria	Acting Head teacher	Grade V	P.3 & P.4
2	Mr. Turyashemererwa Dick	Teacher	Grade III	P.3 & P.4
3	Miss Kamwesiga Judith	Teacher	Grade III	P.1 & P.2

Support Staff

- i. One cateress*
- ii. Two cooks*
- iii. One watchman*
- iv. One porter*
- v. A driver*

School Enrolment as of the end of 3rd Term 2009

Class	Boys	Girls	Total
P.1	16	18	34
P.2	13	16	29
P.3	11	12	23
P.4	7	13	25
TOTAL	47	64	111

Academics

- i. I wish to report that the teachers were not able to complete their syllabi due to lack of teaching staff.*
- ii. Home work was given.*
- iii. Weekly tests were administered*
- iv. Monthly and mid-term exam were administered.*

However the general performance is not yet up to the general standard.

Infrastructure

Kutamba has shining structures. The school has two finished classroom blocks, a kitchen and a large latrine. Still, the school is growing and there is need for more classrooms. The school also needs an administration block and staff quarters.

Health

Because of the climate and season, the health situation has been difficult to manage. The pupils have been suffering from malaria and communicable respiratory infections. The teachers have been working tirelessly to help them with the medicine provided at the school. Some students were taken to the nearby health centre.

Only that, there was one serious case recorded of a pupil with a mental problem which would at times develop disorder in her memory.

Meals

Pupils and staff have been taking their two meals promptly. Breakfast consists of maize porridge mixed with milk and some kind of biscuit or fruit served daily. Lunch consists of posho (maize flour mash), dry beans, sweet potatoes, rice, matooke (plantain mash), meat (occasional), ground nuts, greens (amaranth), and vegetables (including eggplants and tomatoes). The menu alternates around the week so that each day the kitchen serves a protein, starch, and veggies.

Discipline

This has been a large challenge in our school to both staff and pupils. An additional role of teachers beyond teaching successfully is to sensitize, guide, and counsel the support staff, pupils and guardians for the betterment of our school. In order to fulfill these responsibilities teachers must take a more professional and ethical approach to their work at Kutamba.

Challenges

- i. Poor communication in teaching and support staff*
- ii. Rumors*
- iii. Drop out of our children*
- iv. Guardians who do not fulfill their obligations to the child and school*
- v. Severe lack of teaching staff*
- vi. Text books for P.5 (especially those in local languages)*
- vii. Staff quarters and an administration block*

Recommendations

- i. More seminars and workshops to sensitize the staff and support staff.*
- ii. Sensitizing the guardians about their role in the school, their child's education, and their child's upbringing*
- iii. To employ a full-time accountant at the school*
- iv. Transferring teachers from Kutamba to Nyaka (if possible)*
- v. To employ a head teacher and two more teachers*
- vi. To employ a school nurse*
- vii. Buying text books for primary five*

Future Plans

- i. Teaching effectively*
- ii. To continue testing pupils academically*
- iii. Fencing the school*

- iv. *To give holiday packages for pupils*
- v. *To build staff quarters and an administration block*

We must lend out appreciation to the following people:

- i. *The Board Members*
- ii. *Country Manager*
- iii. *National Coordinator*
- iv. *The Kutamba School committee*
- v. *The entire staff*